

**HUMAN PLUS 2004**  
**First Conference of the Archipelago of Humanistic Thematic Networks**  
**“The role of the humanistic arts and sciences in European society, education and research.”**

Name: Ian TUDOR

Work group: 3

Thematic Network: Thematic Network Project in the Area of Languages III

A few points we might like to think around.

1. How is “learning” made operational in our various fields? In other words, how would we answer the question: “In my field, a successful student is one who ... .”?
2. The relative balance in our fields between “traditional” (knowledge transmission) vs exploratory (learner driven) modes of learning? Measures and strategies for moving more from the former to the latter?
3. (Related to the last point.) Preparing for lifelong learning: Measures and strategies to be set in place during initial degree programmes that can prepare students for self-directive and independent learning during their working life in response to the needs of a changing professional and social context?
4. How to make the case for the humanities in the current economic context: What do humanistic “soft skills” offer to employers and organisations in terms of practical efficiency / profitability? This would involve us looking at the “deep” skills which students acquire above and beyond the specific content of programmes in our various fields. (In this connection it might be useful to explore the role of such skills with respect to the demands of the knowledge economy and the service industries.)
5. The enabling function of cultural awareness in our various fields: In which way does cultural awareness contribute to our students’ ability to function in the multicultural professional context of Europe? Specifically, in which way could increased cultural awareness enhance the professional effectiveness and mobility of students in our various fields? How can the development of such awareness be integrated into teaching programmes? What role can language learning play in the promotion of cultural awareness?